

2025-2026 SELECTED AFFILIATED CHARTER SCHOOLS NORM STAFFING POLICY TRAINING

SCHOOL FISCAL SERVICES BRANCH

Budget Services and Financial Planning Division

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: WHY IS THE CHARTER SCHOOL BLOCK GRANT USED TO FUND NORM TEACHER POSITIONS?

WHY IS THE CHARTER SCHOOL BLOCK GRANT USED TO FUND NORM TEACHER POSITIONS?

- The District uses **Targeted Instructional Improvement Block Grant (TIIG)** resources to fund **class size reduction positions** required to meet **District Norms**.
- The Charter School Categorical Block Grant allocation (Program 13723) includes TIIG resources. So, to avoid double funding Affiliated Charter Schools for TIIG, schools with the Charter School Categorical Block Grant allocation shall use this allocation to fund class size reduction positions.
- Affiliated Charter Schools that operated starting in fiscal year 2013-14 and beyond do not receive Charter School Categorical Block Grant allocations. Instead, these schools are eligible for class size reduction funded by District TIIG resources (PHBAO or Desegregated / Receiver).
- See Interoffice Correspondence titled "Targeted Instructional Improvement Grant (TIIG) for Affiliated Charters" for more information.

WHY IS THE CHARTER SCHOOL BLOCK GRANT USED TO FUND NORM TEACHER POSITIONS?

ELEMENTARY SCHOOLS

| | | | 4- |
|--|------|------|------|
| School Norm Category | K | 1-3 | 5(6) |
| | | | |
| District Norms | 27.5 | 30.0 | 33.5 |
| Schools Designated as Predominantly Hispanic, Black, Asian | | | |
| & Other Non-Anglo (PHBAO) | 27.5 | 27.5 | 25.0 |
| | | | 4- |
| School Norm Category | K | 1-3 | 5(6) |
| | | | |
| District Norms | 27.5 | 30.0 | 33.5 |
| Schools Designated as Non-PHBAO Schools, PWT, CVP, CAP | | | |
| Receivers Satellite Zone) | 27.5 | 30.0 | 30.5 |

NON-PRIORITY SCHOOLS

WHY IS THE CHARTER SCHOOL BLOCK GRANT USED TO FUND NORM TEACHER POSITIONS?

MIDDLE SCHOOLS

| School Norm Category | 6-8 | |
|--|-------|--|
| District Norms | 28.64 | |
| Schools Designated as Predominantly Hispanic, Black, Asian & Other Non-Anglo (PHBAO) | 23.24 | |

NON-PRIORITY SCHOOLS

| School Norm Category | 6-8 |
|--|-------|
| District Norms | 28.64 |
| Schools Designated as Non-PHBAO Schools, PWT, CVP, CAP Receivers Satellite Zone) | 26.84 |

| | Affiliated Charter S | cho | ols Prior to 2013-2014 |
|-----|----------------------------------|-----|---------------------------------------|
| 1. | Alexander Sci Ctr Sc | 22. | Lockhurst Dr Chtr El |
| 2. | Alfred B. Nobel Charter Middle | 23. | Louis Armstrong Middle School |
| 3. | Beckford Chtr Enr St | 24. | Marquez Charter |
| 4. | Calabash CA | 25. | Nestle Ave Charter |
| 5. | Canyon El | 26. | Open Charter Magnet |
| 6. | Carpenter Community Center | 27. | Palisades Charter El |
| 7. | Castlebay Lane Charter | 28. | Plainview Academc CA |
| 8. | Colfax Charter El | 29. | Pomelo Community CS |
| 9. | Community El Mag CS | 30. | Revere MS |
| 10. | Dearborn El CA | 31. | Riverside Drive Charter |
| 11. | Dixie Cyn Comm Chtr | 32. | Serrania CES |
| 12. | El Oro Way Chtr CES | 33. | Sherman Oaks El CS |
| 13. | Enadia Way Tech Charter | 34. | Superior El |
| 14. | Encino Charter El | 35. | Topanga El CS |
| 15. | George E Hale Charter Acad | 36. | Topeka Charter for Advanced Studies |
| 16. | Hamlin CA | 37. | Van Gogh Charter |
| 17. | Haynes CES | 38. | Welby Way Charter ES & GHA Magnet |
| 18. | Hesby Oaks Lead Chtr | 39. | Westwood Chtr El |
| 19. | Justice St Acad Chtr | 40. | Wilbur El |
| 20. | Kenter Canyon Elementary Charter | 41. | Woodlake Elementary Community Charter |
| 21. | Knollwood Prep Acad | 42. | Woodland Hills CES |

WHY IS THE CHARTER SCHOOL BLOCK **GRANT USED TO FUND NORM TEACHER** POSITIONS?

· HOW DO SCHOOLS **DETERMINE THE** NUMBER OF TIIG CSR POSITIONS?

School can determine the number of TIIG CSR positions to be funded by Program 13723 using the:

- Norm Allocations & Simulator Form (Position Simulator) and/or
- Norm Staffing Bulletins

The Norm Staffing reports shown below will also provide this information.

- HR039 Norm School Level Detail (Over/Under)
- HR046 Norm School Detail by Grade Group
- HR080 Norm Detail (Over/Under) w/Enrollment
- HR081 Norm by Grade Group w/Enrollment



NORM STAFFING BULLETINS – ELEMENTARY SCHOOLS

The norm tables prescribe the numbers and types of positions for a given enrollment.

The 2025-2026 norm staffing bulletins can be found on the School Fiscal Services website (https://sfs.lausd.net) under Budget Development.

Staffing Bulletins

Elementary Schools Middle Schools Senior High Schools Magnet Schools and Magnet Centers Options Schools

ELEMENTARY SCHOOLS STAFFING RATIOS FOR FY 2025-26

| School Category | Grade Band | Appendix | Attachment | Norm Table | Ratio | Other Title | Program 13723 |
|-----------------|------------|----------|------------|------------|--------|---------------|--------------------------------------|
| ALL | TK | 1 | Α | Table 1TK | 20:1 | | |
| РНВАО | K-3 | 2 | С | Table 1PA | 22:1 | K-3 CSR | |
| РНВАО | K-3 | 2 | С | Table 1PAA | 27.5:1 | TIIG PHBAO | Subtract 1PAB from 1PAA ¹ |
| РНВАО | K-3 | 2 | С | Table 1PAB | 30:1 | District Norm | Subtract from 1PAA ¹ |
| РНВАО | 4-5 (6) | 2 | А | Table 2P | 25:1 | | Subtract 2PA from 2P ² |
| РНВАО | 4-5 (6) | 2 | С | Table 2PA | 33.5:1 | District Norm | Subtract from 2P ² |
| Non-PHBAO | K-3 | 2 | D | Table 1DA | 22:1 | K-3 CSR | |
| Non-PHBAO | K-3 | 2 | D | Table 1DAB | 30:1 | District Norm | |
| Non-PHBAO | 4-5 (6) | 2 | В | Table 2D | 30.5:1 | | Subtract 2DA from 2D ³ |
| Non-PHBAO | 4-5 (6) | 2 | D | Table 2DA | 34.5:1 | District Norm | Subtract from 2D ³ |

¹ The # of positions funded in Program 13723 for Grades K-3 PHBAO Affiliated Charter schools will be determined by the number of positions on Table 1PAA less the number of positions in Table 1PAB.

² The # of positions funded in Program 13723 for Grades 4-5 PHBAO Affiliated Charter schools will be determined by the number of positions on Table 2P less the number of positions in Table 2PA.

³ The # of positions funded in Program 13723 for Grades 4-5 Non-PHBAO Affiliated Charter schools will be determined by the number of positions on Table 2D less the number of positions in Table 2DA.

ELEMENTARY SCHOOLS STAFFING RATIOS FOR FY 2025-26 PHBAO SCHOOLS

| CHARTER BLOCK GRANT POSITION WORKSHEET - ELEMENTARY | |
|--|--------|
| NET ENROLLMENT GRADES K-3 | |
| LINE 1 USE NET* K-3 ENROLLMENT TO DETERMINE THE NUMBER OF TEACHING POSITIONS EARNED ON TABLE 1PAA | |
| LINE 2 USE NET* K-3 ENROLLMENT TO DETERMINE THE NUMBER OF TEACHING POSITIONS EARNED ON TABLE 1PAB | |
| LINE 3 SUBTRACT LINE 2 FROM LINE 1 | |
| ENROLLMENT GRADES 4-5/6 | |
| LINE 4 USE GRADES 4-5/6 ENROLLMENT TO DETERMINE THE NUMBER OF TEACHING POSITIONS EARNED ON TABLE 2P | \neg |
| LINE 5 USE GRADES 4-5/6 ENROLLMENT TO DETERMINE THE NUMBER OF TEACHING POSITIONS EARNED ON TABLE 2PA | |
| LINE 6 SUBTRACT LINE 5 FROM LINE 4 | |
| | — |
| THE TOTAL NUMBER OF POSITIONS THAT WILL BE FUNDED IN PROGRAM 13723 (LINE 3 + LINE 6)0 | |

^{*} The net of K-3 enrollment after deducting the enrollment used for TK norm teacher calculation.

ELEMENTARY SCHOOLS STAFFING RATIOS FOR FY 2025-26 NON-PHBAO SCHOOLS

| CHARTER BLOCK GRANT POSITION WORKSHEET - ELEMENTARY | | | | | | |
|---|---|---|--|--|--|--|
| ENROLLN | MENT GRADES 4-5/6 | | | | | |
| LINE 1 | USE GRADES 4-5/6 ENROLLMENT TO DETERMINE THE NUMBER OF TEACHING POSITIONS EARNED ON TABLE 2D | | | | | |
| LINE 2 | USE GRADES 4-5/6 ENROLLMENT TO DETERMINE THE NUMBER OF TEACHING POSITIONS EARNED ON TABLE 2DA | | | | | |
| LINE 3 | SUBTRACT LINE 2 FROM LINE 1 - | 0 | | | | |
| THE # OF | POSITIONS SHOWN IN LINE 3 WILL BE FUNDED IN PROGRAM 13723. | | | | | |

ABC ELEMENTARY:

| Enrollment | Type | Status | Category | Schedule |
|----------------------------------|--------------------|----------------|-------------|--------------|
| | | | | |
| ₩ By grade level | Regular | Priority | ■ Non-PHBAO | ▼Traditional |
| For each cost center | Affiliated Charter | ✓ Non-Priority | ✓ PHBAO | ☐ 4x4 |
| 6 th grade elementary | | | Magnet I | 2x8 |
| | | | Magnet II | |

Current Enrollment

ABC ES (1234501) – TK (45); K (90); G1 (105); G2 (90); G3 (95); G4 (85); G5 (95); SDP (10); Pre-K SDP (5); State Pre-school (0)

ELEMENTARY SCHOOLS STAFFING RATIOS FOR FY 2025-26

To satisfy the state requirement and maximize the utilization of resources allocated for TK students, the District norm allocation combines TK up to grade 3 students to ensure a 20:1 capacity in TK classes.

The grade group norm is determined as follows:

- Round up the TK count to the next denomination of 20. This will be the TK/K norm group.
 TK ENROLLMENT = 45; TK/K NORM GROUP = 60
- 2. Add TK to Grade 3 and subtract by the count in (1). This will be the K-3 norm group. TK-GRADE 3 ENROLLMENT = 45 + 90 + 105 + 90 + 95 = 425K-3 NORM GROUP = 425 - 60 = 365
- 3. Once the respective norm groups are identified, use Table 1TK to determine the TK teacher allocation and the respective table in Appendix 2 to determine your K-3 teacher allocation.
- I. GRADES 4-5 ENROLLMENT = 85 + 95 = 180

TABLE 1PAA: Kindergarten, plus Grades 1,2 and 3 for PHBAO Affiliated Charter School

This table provides an overall teacher ratio of 27.5:1 in K-3 classes at PHBAO Affiliated Charter elementary schools. For schools with TK students, allocation for K-3 is based on the <u>net</u> of K-3 enrollment after deducting the enrollment used for TK norm teacher calculation.

| ACTIVE EN | ACTIVE ENROLLMENT | | NUMBER OF | ACTIVE E | NUMBER OF | | |
|-----------|-------------------|-----|-----------|----------|-----------|-----|----------|
| FROM | | TO | TEACHERS | FROM | | TO | TEACHERS |
| 1 | | 28 | 1 | 551 | - | 578 | 21 |
| 29 | - | 55 | 2 | 579 | - | 605 | 22 |
| 56 | - | 83 | 3 | 606 | - | 633 | 23 |
| 84 | - | 110 | 4 | 634 | - | 660 | 24 |
| 111 | - | 138 | 5 | 661 | - | 688 | 25 |
| 139 | - | 165 | 6 | 689 | - | 715 | 26 |
| 166 | - | 193 | 7 | 716 | - | 743 | 27 |
| 194 | - | 220 | 8 | 744 | - | 770 | 28 |
| 221 | - | 248 | 9 | 771 | - | 798 | 29 |
| 249 | - | 275 | 10 | 799 | - | 825 | 30 |
| 276 | - | 303 | 11 | 826 | - | 853 | 31 |
| 304 | - | 330 | 12 | 854 | - | 880 | 32 |
| 331 | - | 358 | 13 | 881 | - | 908 | 33 |
| 359 | - | 385 | 14 | 909 | - | 935 | 34 |
| 386 | - | 413 | 15 | 936 | - | 963 | 35 |

TABLE 1PAB: Kindergarten, plus Grades 1,2 and 3 for PHBAO Affiliated Charter School (District Norm)

This table provides an overall teacher ratio o 30:1 in K-3 classes at PHBAO Affiliated Charter elementary schools. For schools with TK students, allocation for K-3 is based on the <u>net</u> of K-3 enrollment after deducting the enrollment used for TK norm teacher calculation.

| ACTIVI | ACTIVE ENROLLMENT | | NUMBER OF | ACTIV | ACTIVE ENROLLMENT | | |
|--------|-------------------|-----|-----------|-------|-------------------|-------|----------|
| FROM | | TO | TEACHERS | FROM | | ТО | TEACHERS |
| 1 | - | 30 | 1 | 601 | - | 630 | 21 |
| 31 | - | 60 | 2 | 631 | - | 660 | 22 |
| 61 | - | 90 | 3 | 661 | - | 690 | 23 |
| 91 | - | 120 | 4 | 691 | - | 720 | 24 |
| 121 | - | 150 | 5 | 721 | - | 750 | 25 |
| 151 | - | 180 | 6 | 751 | - | 780 | 26 |
| 181 | - | 210 | 7 | 781 | - | 810 | 27 |
| 211 | - | 240 | 8 | 811 | - | 840 | 28 |
| 241 | - | 270 | 9 | 841 | - | 870 | 29 |
| 271 | - | 300 | 10 | 871 | - | 900 | 30 |
| 301 | - | 330 | 11 | 901 | - | 930 | 31 |
| 331 | - | 360 | 12 | 931 | - | 960 | 32 |
| 361 | - | 390 | 13 | 961 | - | 990 | 33 |
| 391 | - | 420 | 14 | 991 | - | 1,020 | 34 |
| 421 | - | 450 | 15 | 1,021 | - | 1,050 | 35 |

TABLE 2P: Grades 4-5/(6) for PHBAO Schools

This table provides an overall teacher ratio o 25:1 based on the total enrollment in grades 4-5(6) at elementary schools.

| ACTIVE EN | ACTIVE ENROLLMENT | | NUMBER OF | ACTIVE ENROLLMENT | | | NUMBER OF |
|-----------|-------------------|-----|-----------|-------------------|---|-----|-----------|
| FROM | | TO | TEACHERS | FROM | | TO | TEACHERS |
| 1 | • | 25 | 1 | 501 | - | 525 | 21 |
| 26 | - | 50 | 2 | 526 | - | 550 | 22 |
| 51 | - | 75 | 3 | 551 | - | 575 | 23 |
| 76 | - | 100 | 4 | 576 | - | 600 | 24 |
| 101 | - | 125 | 5 | 601 | - | 625 | 25 |
| 126 | - | 150 | 6 | 626 | - | 650 | 26 |
| 151 | - | 175 | 7 | 651 | - | 675 | 27 |
| 176 | - | 200 | 8 | 676 | - | 700 | 28 |
| 201 | | 225 | 9 | 701 | - | 725 | 29 |
| 226 | - | 250 | 10 | 726 | - | 750 | 30 |
| 251 | - | 275 | 11 | 751 | - | 775 | 31 |
| 276 | - | 300 | 12 | 776 | - | 800 | 32 |
| 301 | - | 325 | 13 | 801 | - | 825 | 33 |
| 326 | - | 350 | 14 | 826 | - | 850 | 34 |
| 351 | - | 375 | 15 | 851 | - | 875 | 35 |

TABLE 2PA: Grades 4-5/(6) for PHBAO Affiliated Charter Schools (District Norm)

This table provides an overall teacher ratio of 33.5:1 pased on the total enrollment in grades 4-5(6) at PHBAO Affiliated Charter elementary schools.

| ACTIVE ENROLLMENT | | NUMBER OF | ACTIV | E ENR | NUMBER OF | | |
|-------------------|---|-----------|----------|-------|-----------|-------|----------|
| FROM | | TO | TEACHERS | FROM | | TO | TEACHERS |
| 1 | - | 34 | 1 | 671 | - | 704 | 21 |
| 35 | - | 67 | 2 | 705 | - | 737 | 22 |
| 68 | - | 101 | 3 | 738 | - | 771 | 23 |
| 102 | - | 134 | 4 | 772 | - | 804 | 24 |
| 135 | - | 168 | 5 | 805 | - | 838 | 25 |
| 169 | - | 201 | 6 | 839 | - | 871 | 26 |
| 202 | - | 235 | 7 | 872 | - | 905 | 27 |
| 236 | - | 268 | 8 | 906 | - | 938 | 28 |
| 269 | - | 302 | 9 | 939 | - | 972 | 29 |
| 303 | - | 335 | 10 | 973 | - | 1,005 | 30 |
| 336 | - | 369 | 11 | 1,006 | - | 1,039 | 31 |
| 370 | - | 402 | 12 | 1,040 | - | 1,072 | 32 |
| 403 | - | 436 | 13 | 1,073 | - | 1,106 | 33 |
| 437 | - | 469 | 14 | 1,107 | - | 1,139 | 34 |
| 470 | - | 503 | 15 | 1,140 | - | 1,173 | 35 |

ELEMENTARY SCHOOLS STAFFING RATIOS FOR FY 2024-25 PHBAO SCHOOLS

| CHAR | TER BLOCK GRANT POSITION WORKSHEET - ELEMENTARY | |
|---------|---|----|
| NET ENR | OLLMENT GRADES K-3 365 | |
| LINE 1 | USE NET* GRADES K-3 ENROLLMENT TO DETERMINE THE NUMBER OF TEACHING POSITIONS EARNED ON TABLE 1PAA | 14 |
| LINE 2 | USE NET* GRADES K-3 ENROLLMENT TO DETERMINE THE NUMBER OF TEACHING POSITIONS EARNED ON TABLE 1PAB | 13 |
| LINE 3 | SUBTRACT LINE 2 FROM LINE 1 | 1 |
| | MENT GRADES 4-5/6 180 | |
| LINE 4 | USE GRADES 4-5/6 ENROLLMENT TO DETERMINE THE NUMBER OF TEACHING POSITIONS EARNED ON TABLE 2P | 8 |
| LINE 5 | USE GRADES 4-5/6 ENROLLMENT TO DETERMINE THE NUMBER OF TEACHING POSITIONS EARNED ON TABLE 2PA | 6 |
| LINE 6 | SUBTRACT LINE 5 FROM LINE 4 | 1 |
| THE TO | TAL NUMBER OF POSITIONS THAT WILL BE FUNDED IN PROGRAM 13723 | 3 |

^{*} The net of TK-3 enrollment after deducting the enrollment used for TE norm teacher calculation.



These norm reports provide "the District-recommended staffing of teachers, administrators, counselors, and clerical personnel for a school based on projected (ECAST) or actual (Norm Day) enrollment and other school characteristics".

They are refreshed twice a year, during Budget Development and after Norm Day. **School staff** should view the updated reports to verify the accuracy of their norm staffing allocations.

These norm reports can be found in the SAP Business Warehouse. For more information on accessing and viewing these reports, see the ABCs of Norm on the School Fiscal Services website.

HR081 NORM BY GRADE GROUP W/ENROLLMENT

| | 1 | 2 | 3 | 4 | 5 | | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|----------|-------------------|--------------------------|--------------------------|----------------------|------------------|--------|--------------------------------------|---------|---------------------------|-------|--------------------------------------|---|-----------------------|
| Cost Cen | ter \$ | Norm Class \$ | Enrollment Report Type ♦ | Norm Indicator \$ | Norm Category \$ | Progra | m \$ | Track 🕏 | Grade Group \$ | | (B) Norm Earned FULL Positions | (C) Norm Earned Partial Positions | Student Enrollment |
| 1234501 | ABC ES | AP | E-CAST (Roadshow) | District | Non-PHBAO | 10332 | TSP-Norm AP & APSCS | # | ADMIN | 0.00 | 0 | 0.00 | 626 |
| | | CLERK | E-CAST (Roadshow) | District | Non-PHBAO | 13027 | General Fund School Program | # | CLERK | 1.00 | 1 | 0.00 | 626 |
| | | | | | | 13042 | K12 Norm-Non Instructional | # | CLERK | 1.00 | 1 | 0.00 | 626 |
| | | PRINCIPAL | E-CAST (Roadshow) | District | Non-PHBAO | 13042 | K12 Norm-Non Instructional | # | ADMIN | 1.00 | 1 | 0.00 | 626 |
| | | TEACHER | E-CAST (Roadshow) | Gr. K-5/(6) Teachers | Non-PHBAO | 10989 | TSP-CSR-Teacher/Librarian | # | G4-G6 | 1.00 | 1 | 0.00 | 194 |
| | | | | | | 11020 | K12 Norm Tchrs-Sal | # | G4-G6 | 5.00 | 5 | 0.00 | 194 |
| | | | | | | | | | K-G3 | 17.00 | 17 | 0.00 | 385 |
| | | | | | | 13282 | Early Intervention PreSchool Program | # | TE | 1.00 | 1 | 0.00 | 20 |
| | | | | | | 13723 | Chrtr Sch Categorical Blk Grnt | # | G4-G6 | 1.00 | 1 | 0.00 | 194 |
| | Result | | | | | 28.00 | 28 | 0.00 | | | | | |

FIELDS

- 1. Cost Center
- 2. Norm Class
- 3. Enrollment Report Type
- 4. Norm Indicator
- 5. Norm Category
- 6. Program

- 7. Track
- 8. Grade Group
- 9. Norm Earned Positions (FTE)
- 10. Norm Earned FULL Positions
- 11. Norm Earned Partial Positions
- 12. Student Enrollment

NORM DAY SETTLE-UP SCENARIOS FOR TIIG CSR TEACHERS IN PROGRAM 13723 – CATEGORICAL BLOCK GRANT

- District-funded Norm and TIIG-funded class size reduction positions are funded during budget development based on E-CAST enrollment.
- After Norm Day, staffing is recalculated based on validated actual enrollment numbers. Schools may experience:

 - An increase in teaching positions and/or TIIG-funded class size reduction positions, or
 - A decrease in teaching positions and/or TIIG-funded class size reduction positions.
- Whether the District or the school is required to fund additional teacher positions, the funding change will be retroactive to July 1.

NON-PHBAO AFFILIATED CHARTER SCHOOL – GRADES 4-5 (6)

| | E-CAST | NORM | CHANGE |
|---|--------|------|--------|
| ATTACHMENT B, TABLE 2D | 9 | 9 | 0 |
| ATTACHMENT D, TABLE 2DA (District Norm) | 8 | 8 | 0 |
| TIIG FUNDED CLASS SIZE REDUCTION TEACHERS | 1 | 1 | 0 |

Scenario 1 – No change between E-CAST and Norm Day in the number of district-funded norm-generated and TIIG-funded class size reduction teacher positions.

· No action required.

Scenario 2 – An increase on Norm Day in the number of norm-generated class size reduction teacher positions funded by the Charter School Categorical Block Grant.

- If the number of district-funded positions decreases by one and the number of TIIG CSR teachers increases by one:
 - The school will be required to fund one of the positions previously funded by the district in Program 13723-Charter School Categorical Block Grant, effective July 1, 2025.
 - The staffing adjustment will be processed by Budget Services. Schools will need to work with their Fiscal Specialist to balance Program 13723.

NON-PHBAO AFFILIATED CHARTER SCHOOL – GRADES 4-5 (6)

| | E-CAST | NORM | CHANGE |
|---|--------|------|--------|
| ATTACHMENT B, TABLE 2D | 5 | 5 | 0 |
| ATTACHMENT D, TABLE 2DA (District Norm) | 5 | 4 | 1 |
| TIIG FUNDED CLASS SIZE REDUCTION TEACHERS | 0 | 1 | 1 |

<u>Scenario 3</u> – A decrease on Norm Day in the number of norm-generated class size reduction teacher positions funded by Program 13723.

- Growth in norm-generated teacher positions funded by the district and a decrease in TIIG CSR teacher positions.
 - The position previously funded in Program 13723 will be converted to a district-funded norm position. School will be able to repurpose the funds previously committed to the position.
 - The staffing adjustment will be processed by Budget Services.

NON-PHBAO AFFILIATED CHARTER SCHOOL – GRADES 4-5 (6)

| | E-CAST | NORM | CHANGE |
|--|--------|------|--------|
| ATTACHMENT B, TABLE 2D | 5 | 5 | 0 |
| ATTACHMENT D, TABLE 2DA (District Norm) | 4 | 5 | (1) |
| TIIG FUNDED CLASS SIZE REDUCTION TEACHERS | 1 | 0 | (1) |

Scenario 3 – A decrease on Norm Day in the number of norm-generated class size reduction teacher positions funded by Program 13723.

- A decrease in the number of positions needed to meet the class size requirement due to enrollment decline.
 - The position in Program 13723 may be closed by the school if it is vacant. Budget Services will notify the Fiscal Specialist that the position is no longer part of the norm requirement. The Fiscal Specialist will, in turn, inform the school that savings can be redirected.

| NON-PHBAO AFFILIATED CH | ARTER SCH | IOOL – GR/ | ADES 4-5 (6) |
|--|-----------|------------|--------------|
| | E-CAST | NORM | CHANGE |
| ATTACHMENT B, TABLE 2D | 5 | 4 | 1 |
| ATTACHMENT D, TABLE 2DA (District Norm) | 4 | 4 | 0 |
| TIIG FUNDED CLASS SIZE REDUCTION TEACHERS | 1 | 0 | (1) |

THE WRAP-UP

Schools are required to use their Charter School Block Grant allocation (Program 13723) to fund class size reduction teachers because the District's allocation to Affiliated Charter Schools in Program 13723 includes TIIG resources.

School can determine the number of TIIG CSR positions to be funded by Program 13723 using ECAST Enrollment & Staffing Projections Form (Position Simulator) and/or the Norm Staffing Bulletins. The Norm Staffing reports will also provide this information.

District-funded Norm and TIIG-funded class size reduction positions are funded during budget development based on E-CAST enrollment. After Norm Day, staffing is recalculated based on validated actual enrollment numbers.



QUESTIONS